



2025-2026 CONTINUOUS IMPROVEMENT PLAN St. Mary's School, Taber



Mission: Our mission is to provide for the intellectual, spiritual, emotional, social growth of our students, rooted in the Gospel Message of Christ. *Ecce Ego Sum Mitte Me*

Accountability Statement

The Continuous Improvement Plan for 2025-2026 was developed by the school professional learning community and reflects the data that supports the goals, outcomes, and measures listed within the Division's Four Priorities

In developing the Continuous Improvement Plan, the school council had an opportunity to review the enclosed Plans for Improvement and seek input and clarification regarding the rationale and process for school improvement.

The school is dedicated to achieving the improvement priorities contained within this document.

School Principal: *Michelle Nevil*

School Council Chair: _____

Date: 2025/26

Priority # 1		Strengthening Our Catholic Faith	
Goals	Measures	Strategies	Responsibility
<p>Students and Staff will have regular opportunities to participate in the sacramental life of the church and continue to build connections between School and church.</p> <p>The SMS community will build a welcoming environment.</p>	<p>-Schollie Survey 2026 -Anecdotal feedback from stakeholders -Students - Establishment of a Student Leadership</p>	<ul style="list-style-type: none"> ➤ Grade level mass once a week ➤ Open communications between school and parish regarding sacramental prep and events ➤ Open invitation for Father Phil/Deacon Brian to come to the school ➤ SMS students participate in ministries at Youth Mass ➤ SMS Teacher rep attends Parish Council meetings ➤ Parish Rep attends Parish Meeting ➤ Attend Mass throughout the year as a school community (Opening school year, Christmas, Easter, End of school year) ➤ School Leadership ➤ Welcome Wagon spearheaded by school council 	<p>Administration Teachers Support Staff School Council Parish Priest/Deacon Students</p>

Priority #2		Learning Through Quality Teaching	
Goals	Measures	Strategies	Responsibilities
<p>Staff will be mindful of the ways in which we welcome our community in order to build a positive learning culture.</p>	<p>-Schollie Survey</p>	<ul style="list-style-type: none"> ➤ School Based PD ➤ CIP and Analysis of Assurance Measure Data ➤ Establishment of PLCs during PD days ➤ Reflection of welcoming ways in our classrooms ➤ Beginning the making of SMT Communication protocol 	<p>Teachers Administration Educational Assistants</p>
<p>Staff will continue to collaborate best practices for key issues that arise for specific groups of students.</p>	<p>-Time allocation -Academic results for specific students</p>	<ul style="list-style-type: none"> ➤ Grade level CRM meetings schedule every friday ➤ Data informed interventions in classrooms and specialized instruction ➤ distributing leadership with new staff member involved in testing ➤ Administration sharing the role of Inclusive Ed Liaison and Academic Counseling. 	<p>Teachers Administration Educational Assistants</p>

Priority #3		Living Truth and Reconciliation	
Goals	Measures	Strategies	Responsibility
The SMS community will develop relationships with members of the First Nations heritage.	<ul style="list-style-type: none"> -Student Engagement -Time dedicated frequency of visits -Teacher participation in PD such as Learn, Build and Go 	<ul style="list-style-type: none"> ➤ Connect with Lisa Sowinski part of the Taber public school board - Eagle Nest ➤ Recognition of community events that support living truth and reconciliation ➤ Participating in the PD when offered 	<ul style="list-style-type: none"> Administration Teachers Board Office Staff

Priority # 4		Belonging in our Diverse Community.	
Goals	Measures	Strategies	Responsibility
Establish new clubs/opportunities for students to engage in extraCurricular.	<ul style="list-style-type: none"> -Number of events occurring -Survey data on the effects of programming - 	<ul style="list-style-type: none"> ➤ SMT's The Muse ➤ Athletic opportunities ➤ Drama Club ➤ Student leadership 	<ul style="list-style-type: none"> Administration Teachers Support Staff School Council Mental health team FSLC
Continue to build community connections through Community Outreach Programs.	<ul style="list-style-type: none"> -Funding amounts -Anecdotal effectiveness of the program. -Track Parent attendance. 	<ul style="list-style-type: none"> ➤ Gather funding to support the breakfast program for 4 days a week. ➤ Staff volunteers and student volunteers for Taber Charities - Foodbank, St. Vincent de Paul, Knights of Columbus ➤ Invite parents regularly to liturgy, mass, and extra-curricular events. ➤ Regularly meet with parents regarding student programming. Parent teacher interviews are available. ➤ Develop and employ marketing strategies for the school 	<ul style="list-style-type: none"> Administration Staff Students Parents Community Members

