



St. Mary's School, Taber, Alberta
Alberta Assurance Statement for the Superintendent
November 2025

Area	SMT	AB	Diff	Analysis
<p>Student Learning & Engagement</p> <p><i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i></p>	78.6%	83.9%	-5.3%	<p><i>This category claims to measure engagement, but focuses reductively on literacy, numeracy, and whether the students are learning what they should. It's not a very accurate way of measuring engagement and the category title is misleading. It's really measuring whether stakeholders think math and English Language Arts are taught well and then whether they think the other things students learn are valuable.</i></p> <p>These results have declined from previous years with our students sharing that they are not as engaged as we would like to see. We are 5.3% below the provincial average. Grade 7-9 students are 5.6 % below the provincial average and the grade 10-12 students are 15.9% below the provincial average. This is an area of concern.</p>
<p>Citizenship</p> <p><i>Students at your child's school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best</i></p>	82.7%	79.8%	+2.9%	<p><i>This category measures citizenship well. An examination of the questions reveals that both modeling and teaching the Catholic faith can impact these areas strongly. School service projects have the same impact.</i></p> <p>St. Mary School maintains a very high ranking in this area. All stakeholders are above the provincial average. Our parents are 6.5% above our provincial average. Our students and teachers were -1.5% and 4.3% above the provincial average consecutively, indicating a strong school community and high teacher efficacy. This is an area of excellence for St. Mary's.</p>
<p>3-Year HS Completion</p> <p><i>The % of students who graduate high school within 3 years of entering grade 10.</i></p>	83.7%	81.4%	+2.3%	<p><i>This category measures the extent to which students not only graduate, but also graduate on time.</i></p> <p>St. Mary's has maintained an acceptable standard in this category. 83.7% of our students graduated on time; 2.3% above the provincial average.</p>
<p>5-Year HS Completion</p>	92.8%	87.1%	+5.7%	<p><i>This category measures the extent to which students</i></p>



<p>The % of students who graduate high school within 5 years of entering grade 10.</p>				<p><i>eventually graduate, despite not graduating on time.</i></p> <p>St. Mary School maintains a very high achievement in this area and is excellent overall.</p>
<p><u>6 PAT: Acceptable</u></p>	<p>76.2%</p>	<p>67.4%</p>	<p>+8.8%</p>	<p>St. Mary School maintains acceptable results in this category. 21 students wrote the ELA and Social PATs. Our ELA marks were rescinded due to an interruption during writing the exam. There was a townwide power outage that lasted almost 1.5 hours.</p> <p>In Social, 67.4% of our 21 students achieved an acceptable standard. The results were 8.8% above the provincial average</p>
<p><u>6 PAT: Excellence</u></p>	<p>23.8%</p>	<p>18.9%</p>	<p>+4.9%</p>	<p>St. Mary School maintains high results in this category. 21 students wrote the ELA and Social PATs. Our ELA marks were rescinded due to an interruption during writing the exam. There was a townwide power outage that lasted almost 1.5 hours.</p> <p>23.8% of these students achieved a standard of excellence in the social PAT, 4.9 % above the provincial average. We are in good standing with our social results.</p>
<p><u>9 PAT: Acceptable</u></p>	<p>63.4%</p>	<p>62.5%</p>	<p>+0.9%</p>	<p>21 of our grade 9 students wrote the English Language Arts(ELA) PAT and 7 wrote the K&E(Knowledge & Employment) English Language Arts Provincial Exam. 57.1% of the 21 and 7 students achieved an acceptable standard in the ELA and K&E PAT.</p> <p>18 of our grade 9 students wrote the Math PAT and 10 wrote the K&E Math PAT. 77.8% of the 18 students achieved an acceptable standard in the Math PAT and 50% of the 10 students achieved acceptable on the K&E PAT. We are in good standard with our Math PAT achieving acceptable.</p> <p>23 of our grade 9 students wrote the Science PAT and 5 wrote the K&E Science PAT. 65.2% of the 23 students achieved an acceptable standard in the Science PAT. There is data for the K&E Science students since the number of writers were low.</p> <p>20 of our grade 9 students wrote the Social PAT and 8 wrote the K&E Social PAT. 70% of the 20 students achieved an acceptable standard in the Social PAT and 62.5 of the 8 students achieved acceptable on the K&E Social PAT.</p>
<p><u>9 PAT: Excellence</u></p>	<p>12.5%</p>	<p>15.6%</p>	<p>-3.1%</p>	<p>21 of our grade 9 students wrote the ELA Provincial Exam</p>



				<p>and 7 wrote the K&E ELA Provincial Exam. 14.3% of the 7 students achieved an excellent standard in the K&E PAT. None of the 21 students who wrote the ELA Provincial exam scored a standard of excellence. This is an issue in our ELA program.</p> <p>18 of our grade 9 students wrote the Math PAT and 10 wrote the K&E Math PAT. 11.1% of the 18 students achieved an excellent standard in the Math PAT and 30% of the 10 received an excellent standard in the Math PAT. This is acceptable.</p> <p>23 of our grade 9 students wrote the Science PAT and 5 wrote the K&E Science PAT. 13% of the 23 students achieved an excellent standard in the Science PAT. There is data for the K&E Science students since the number of writers were low.</p> <p>20 of our grade 9 students wrote the Social PAT and 8 wrote the K&E Social PAT. 10% of the 20 students achieved an excellent standard in the Social PAT and 25% of the 8 received an excellent standard in the Social PAT. This is a high achievement for our K&E students..</p> <p>Overall our achievement is low in our PAT exams making this an issue for SMS.</p>
<p><u>Diploma: Acceptable</u></p>	<p>84.5%</p>	<p>82%</p>	<p>+2.5%</p>	<p>11 students wrote the English 30-1 Diploma Exam. 90.9% of these students accomplished an acceptable standard.</p> <p>12 students wrote the English 30-2 Diploma Exam. 83.3% of these students accomplished an acceptable standard.</p> <p>6 students wrote the Math 30-1 Diploma Exam. 50% achieved an acceptable standard.</p> <p>7 students wrote the Math 30-2 Diploma Exam. 57.1% achieved an acceptable standard.</p> <p>10 students wrote the Social 30-1 Diploma Exam. 100% achieved an acceptable standard.</p> <p>13 students wrote the Social 30-2 Diploma Exam. 84.6% achieved an acceptable standard.</p> <p>17 students wrote the Biology 30 Diploma Exam. 88.2% achieved an acceptable standard.</p> <p>8 students wrote the Chemistry 30 Diploma Exam. 100%</p>



				<p>achieved an acceptable standard.</p> <p>Overall our achievement is good.</p>
<p><u>Diploma: Excellence</u></p>	7.1%	23%	-15.9%	<p>11 students wrote the English 30-1 Diploma Exam. 9.1% of these students accomplished a standard of excellence.</p> <p>12 students wrote the English 30-2 Diploma Exam. 16.7% of these students accomplished a standard of excellence.</p> <p>6 students wrote the Math 30-1 Diploma Exam. 0% achieved a standard of excellence.</p> <p>7 students wrote the Math 30-2 Diploma Exam. 0% achieved a standard of excellence..</p> <p>10 students wrote the Social 30-1 Diploma Exam. 0% achieved a standard of excellence.</p> <p>13 students wrote the Social 30-2 Diploma Exam. 15.4% achieved a standard of excellence.</p> <p>17 students wrote the Biology 30 Diploma Exam. 5.9% achieved a standard of excellence.</p> <p>8 students wrote the Chemistry 30 Diploma Exam. 0% achieved a standard of excellence.</p> <p>Overall our achievement is low.</p>
<p>Education Quality</p> <p><i>Your child: clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of education your child is receiving at school.</i></p>	83.3%	87.7%	-4.4%	<p><i>This is a very important question as the category is a measure of overall satisfaction with what kids are learning, how well our teachers are teaching it, and the extent to which we find learning interesting and challenging.</i></p> <p>The results tell us that our students are below the provincial average by 10% . Parents are 4.3% below the provincial average and our teachers 1.3% above the provincial average.</p> <p>This is an issue for SMS School.</p>
<p>Welcoming, Caring, Respectful, Safe and Caring Learning Environments</p> <p><i>Students at your child's school: care about each other; respect each other; treat each other well. Teachers care about your</i></p>	83.4%	84.4%	-1.0%	<p><i>This category effectively reflects the extent to which schools are safe and nurturing environments. Teaching and embodying our faith should influence the outcomes, making this a closely related measure of faith.</i></p> <p>The results tell us that our students are below the provincial average by 8.3% . Parents are 2.3% below the provincial average and our teachers 7.7% above the</p>



<p><i>child. Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.</i></p>				<p>provincial average.</p> <p>This remains at an acceptable standard, when looking at the 3 year average.</p>
<p>Access to Supports and Services</p> <p><i>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child's school are available to help them. You can get the support you need from the school to help your child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</i></p>	74.8%	80.1%	-5.3%	<p><i>This category measures how the division serves students with learning needs, both through targeted support and classroom support.</i></p> <p>The results tell us that our students are below the provincial average by 10.2% . Parents are 2.5% below the provincial average and our teachers 3.1% below the provincial average.</p> <p>This is an issue for our school.</p>
<p>Parental Involvement</p> <p><i>To what extent are you involved in decisions about your child's education and decisions at your child's school? How satisfied or dissatisfied are you that your input into decisions at your child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.</i></p>	72.4%	80.0%	-7.6%	<p><i>This is a critical question in Catholicism because we consider parents as partners and primary educators of their children.</i></p> <p>The results tell us that our parents are 16.1% below the provincial average and our teachers are 1% above the provincial average.</p> <p>Overall this is an issue</p>

Summary Analysis of School Results

- Survey Participation is a concern as usual. Last year our parent involvement was low but it increased significantly this year; we did get twice as many parents. Our teacher participation was 63%, only 7 out of 11 teachers participated. The number of students filling in the survey is significantly less than previous years as well. This indicates that there may have been some issue in the administration of the test.



- Our student engagement seemed low but when one looks at the more detailed results we still remain over provincial average with our students feeling they are engaged.
- Student Engagement, Education Quality, Access to Supports and Services, and Parent Involvement are areas that will be addressed.